

December 26, 2024

ANGELO LESTER N. ADOPTANTE

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[angelolesteradoptante@gmail.com](mailto:angelolesteradoptante@gmail.com)

Cevai, Poblacion, Cataingan, Masbate, Philippines, 5405

Regular Course RC-SM-148-4: Implementing Classroom-Based Assessment in  
Secondary Mathematics Education

To:

The Center Director

SEAMEO RECSAM

Jalan Sultan Azlan Shah

11700 Gelugor

Malaysia

Dear Sir/Madam,

**RE: REPORT ON THE IMPLEMENTATION OF MULTIPLIER EFFECT**

It is with much pleasure to inform you that the multiplier effect proposal has been implemented with the report attached.

I would very much appreciate it if a certificate for this implementation be sent to me using the above address.

Thank you.

Yours sincerely,



**ANGELO LESTER N. ADOPTANTE**

Secondary School Teacher III

Supported, noted and certified:



**IMELDA E. REJUSO**

Education Program Supervisor – Mathematics

SDO Masbate Province

Department of Education

Philippines

## MULTIPLIER EFFECT IMPLEMENTATION REPORT

### A. PERSONAL INFORMATION

1. **Name:** ANGELO LESTER N. ADOPTANTE
2. **Email:** [angelolester.adoptante@deped.gov.ph](mailto:angelolester.adoptante@deped.gov.ph)  
[angelolesteradoptante@gmail.com](mailto:angelolesteradoptante@gmail.com)

3. **Mailing Address:**

Cevai, Poblacion, Cataingan, Masbate, Philippines, 5405

4. **Year, Course and Course Title attended in RECSAM:** Regular Course for Fiscal Year 2023/2024 (Batch 2): RC-SM-148-4: Implementing Classroom-Based Assessment in Secondary Mathematics Education

### B. PROGRAMME INFORMATION

1. **Summary of Program implemented:**

Date : October 11 – 13, 2024  
Duration : 24 Hours

2. **Programme Implemented:**

**Day 1**

Time	Activity	Facilitator	Venue
7:30 A.M. – 8:30 A.M.	Registration	Technical Working Group	Charisma Snack House, Guinobatan, Albay
8:30 A.M. – 9:00 A.M.	Opening Program		
9:30 A.M. – 10:30 A.M.	Gearing for International Assessment: The DepEd Region V - Profiles	<b>SHIELA C. BULAWAN</b> Education Program Supervisor – Assessments Regional Focal (Onsite)	
10:30 A.M. -12:00 NN	Trends and Issues of Secondary Mathematics Education in Southeast Asia	<b>ANGELO LESTER N. ADOPTANTE</b> Secondary School Teacher III, Catainagn NHS, SEAMEO RC-SM Scholar	
12:00 – 1:00 P.M.	<b>Lunch Break</b>		
1:00 PM – 3:00 P.M.	Classroom-Based Assessment in Secondary Education	<b>ANGELO LESTER N. ADOPTANTE</b> Secondary School Teacher III, Catainagn NHS,	

		SEAMEO RC-SM Scholar	
3:00 A.M. – 5:00 P.M.	Workshop (Presentation of Group Outputs a. Trends and Issues b. Classroom- Based Assessment)	<b>ANGELO LESTER N. ADOPTANTE</b> Secondary School Teacher III, Catainagn NHS, SEAMEO RC-SM Scholar	

## Day 2

Time	Activity	Facilitator	Venue
8:00 A.M. – 9:00 A.M.	Management of Learning		
9:00 A.M. – 12:00 NN	Elevating Assessment: Aligning Classroom Practice with SOLO- HOTS and PISA Standards (Writeshop)	<b>ANGELO LESTER N. ADOPTANTE</b> Secondary School Teacher III, Catainagn NHS, SEAMEO RC-SM Scholar	Charisma Snack House, Guinobatan, Albay
12:00 N.N. – 1:00 P.M.	<b>Lunch Break</b>		
1:00 P.M. – 5:00 P.M.	Presentation of Outputs and Critiquing	<b>ANGELO LESTER N. ADOPTANTE</b> Secondary School Teacher III, Catainagn NHS, SEAMEO RC-SM Scholar  <b>Bernadette C. Daran,</b> Director for Curriculum and Learning Design, Khan Academy Philippines	Charisma Snack House, Guinobatan, Albay

### Day 3

Time	Activity	Facilitator	Venue
8: 00 A.M. – 12:00 P.M.	Teaching and Assessing for International Assessment	<b>Bernadette C. Daran,</b> Director for Curriculum and Learning Design, Khan Academy Philippines	Charisma Snack House, Guinobatan, Albay
12:00 N.N. – 1:00 P.M.	<b>Lunch Break</b>		
1:00 P.M. – 4:00 P.M.	Critiquing of Outputs Presentation of Outputs	<b>Bernadette C. Daran,</b> Director for Curriculum and Learning Design, Khan Academy Philippines	Charisma Snack House, Guinobatan, Albay
4:00 P.M. – 5:00 P.M.	Closing Program		

3. Number of Participants: 80

4. Description of Participants:

The activity was participated in by a total of 80 individuals composed of 13 Division Mathematics Supervisors, 59 Teacher-Writers, 3 Resource Persons, and 5 members of the Technical Working Group. The Teacher-Writers were a diverse group of Master Teachers, Head Teachers, and Classroom Teachers representing the 13 divisions of the Bicol Region.

These participants were tasked with the development of lesson exemplars aligned with international assessments, specifically incorporating PISA-type questions to strengthen classroom-based instruction. The goal was to produce instructional materials that not only adhere to curriculum standards but also prepare learners for global benchmarks in mathematics education.

Prior to the main activity, all participants were given a pre-work activity focused on classroom-based assessment. This preparatory task was designed to deepen their understanding of effective assessment practices and ensure the alignment of the lesson exemplars with the principles of formative and summative assessment within the classroom context. *(Please see attached memorandum for reference).*



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**07 October 2024**

**REGIONAL MEMORANDUM**

No. **01177** s. 2024

**REGIONAL WORKSHOP ON TEACHING AND ASSESSING  
FOR INTERNATIONAL ASSESSMENTS**

To : Schools Division Superintendents  
CID Chiefs  
Division Mathematics Supervisors  
All Concerned

1. The Department of Education Regional Office V through the Curriculum and Learning Management Division will conduct the Regional Workshop on Teaching and Assessing for International Assessments on October 11 - 13, 2024 at Charisma Snack House and Catering Services, Diversion Road San Rafael, Guinobatan, Albay.
2. The workshop aims to:
  - a. enhance the knowledge of the teachers on the trends in international assessments;
  - b. develop lesson plans and assessment items aligned to international assessments; and
  - c. plan for the upcoming international assessments
3. Participants to this workshop are the 13 Division Mathematics Supervisors, 59 teacher-writers, 3 resource persons, and 5 members of the Technical Working Group as indicated in the following matrix:

**DIVISION MATHEMATICS SUPERVISORS AND TEACHER-PARTICIPANTS**

DIVISION	NAME	POSITION/ DESIGNATION	SCHOOL/STATION
Camarines Norte	1. Darcy Guy Y. Mañebo	EPS	SDO Cam Norte
	2. Leonard Louis B. Largo	MT 2	Basud NHS
	3. Jona R. Perona	MT 1	Basud NHS
	4. Adelaida A. Torrero	HT 3	Vinzons Pilot HS



Address: Regional Center Site, Rawis, Legazpi City, 4500  
Telephone Nos.: 0969 516 9555  
Email Address: [region5@deped.gov.ph](mailto:region5@deped.gov.ph)  
Website: <https://region5.deped.gov.ph/>





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	5. Marycell B. Ubana	MT'3	Vinzons Pilot HS
	6. Andreo S. Tagle	HT 3	J. Panganiban NHS
Naga City	7. Joevannie S. Conde	MT1	Carolina NHS
	8. Alyssa V. Efondo	T1	NC School of Arts and Trades
	9. Joan T. Abeline	T3	Tinago NHS
	10. Renz Edlem San Andres	T3	San Isidro NHS
	11. Noel A. Balares	EPS	CID
Camarines Sur	12. Rachel G. Vales	MT-II	School of the Future
	13. Shalima M. Mier	MT-I	Calabanga Central Division Pilot School
	14. Mariel Broqueza-Enciso	T-III	San Jose NHS
	15. Michael T. Rodriguez	MT-I	San Fernando NHS
	16. Leticia C. Ancog	MT-I	Sipocot NHS
	17. Eduard N. Embuestro	SST-I	Baao NHS
	18. Sarah Christine P. Godoy	EPS-I	CID
Iriga City	19. Alfie T. Gascon	EPS	CID
	20. Michael C. Villareal	T - III	Zeferino Arroyo HS
	21. Erma O. Bagacina	MT - II	Zeferino Arroyo HS
	22. Sherwin M. Orbon	T - II	Zeferino Arroyo HS
	23. Elsie V. Lagatic	T - III	Santiago Integrated School
Ligao City	24. Jojim B. Cordova	EPS	CID
	25. Susan E. Barrato	T-3	LWCES (Binatagan)
	26. Alberto Q. Octavo	T-3	Ligao NHS

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	27.Larry M. Orcio	T-3	Bacong NHS
	28.Dondie R. Colle	MT-1	LCNTVHS
Albay	29.Felma A. Bonito	EPS	CID
	30.Abelardo C. Arienda Jr.	MT-1	Malinao NHS
	31.Christine Joy A. Clerigo	MT-1	Rapu Rapu NHS
	32.Ma. Vergin A. Andes	MT-1	Daraga NHS
	33.Domingo Tuazon II	MT-II	MORMS
	34.Robert Buiza Jr.	T-3	San Agustin Integrated School
Legazpi City	35. Charles N. Asagra	EPS	CID
	36.Edmon John Rebaya	MT-2	Banquerohan NHS
	37.Cheryl G. Pavericio	MT-2	Oro Site HS
	38.Marian Agripa	MT-1	Taysan Resettlement Integrated School
	39. Julius Espadero	MT-1	Legazpi City National High School
Tabaco City	40. Dioleta B. Borais	EPS	CID
	41.Jimmy B. Bio Jr.	T-3	Bantayan NHS
	42.Christian Barrameda	T-3	San Lorenzo NHS
	43.Jose B. Cano Jr.	T-2	TNHS
	44.Joan Onrubia	T-3	TNHS
Catanduanes	45.Jezrahel T. Omadto	EPS	CID
	46. Jonel G. Aznar	MT-2	Bato RDHS
	47.Erwin de Jesus	MT -1	Bagamanoc RDHS
	48.Ronnie Tolledo	MT-2	Catanduanes NHS

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	49.Domingo Tayam Jr.	T-III	Baras RDHS
	50.Jason Gianan	T-III	San Andres VS
Sorsogon Province	51.Reymar L. Madeja	THI	Bayasong NHS
	52.Noli F. Alegria	T III	Buhang NHS
	53. Alex P. Furio	T III	San Roque NHS
	54. Kelvin Carl Fulay	T III	J.P. Laurel NHS
	55. Mariano Bolanos III	T III	Gubat NHS
	56.Jerry G. Firmanes	EPS	CID
Sorsogon City	57.Ruel G. Frago	MT-1	CID
	58.Antonio J. Jintalan	EPS	CID
	59.Roderick A. Aninipot	MT-2	Sorsogon NHS
	60.Nardito L. Mediana Jr.	MT-1	Sorsogon NHS
	61.Arwin Bontigao	MT-1	Rawis NHS
Masbate Province	62.Imelda E. Rejuso	EPS	CID
	63.Angelo Lester N. Adoptante	T-III	Cataingan NHS
	64.Raul C. Rejuso III	T-II	Ronie T. Pekitpekit HS
	65.Dandy P. Dela Cruz	HT-I	Federico A. Estipona MHS
	66.Gian Jyrell A. Corlet	HT-III	Aroroy NHS
	67.Vernie A. Josue	MT-I	Aroroy NHS
Masbate City	68.Janet Z. Dumangas	EPS	CID
	69.Ruel T. Frias	HT-III	A.Delos Reyes Integrated Farm School

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	70.Maruja R. Castillo	MT-II	Capitolina O. Legaspi Memorial HS
	71.Jingky D. Jorge	T-III	Masbate National Comprehensive HS
	72.Judy M. Quiñanola	MT-II	Masbate National Comprehensive HS

**RESOURCE PERSONS**

DIVISION/STATION	NAME
Director for Curriculum and Learning Design - Khan Academy Philippines	Bernadeth C. Daran
DepEd ROV – CLMD	Sheila C. Bulawan
Masbate Province	Angelo Lester N. Adoptante

4. Participants are advised to bring their own laptops and extension wires during the activity.
5. As a pre-work activity, each teacher-participant should craft a lesson plan (observing DO 42 s. 2016) that develops Higher Order Thinking Skills (HOTS). The same should be submitted to the Curriculum and Learning Management Division (CLMD) through Loyd H. Botor, Education Program Supervisor in Mathematics on October 11, 2024.
6. Lesson plans and assessment items aligned to international assessments as well as action plan for the upcoming international assessments are expected to be submitted to the CLMD on October 13, 2024.
7. Considering that October 12 and 13, 2024 fall on a Saturday and Sunday, respectively, all concerned are entitled to Compensatory Overtime Credits/Service Credits, as applicable, per DepEd Order No. 53 s. 2023 re: Updated Guidelines on Grant of Vacation Service Credits to Teachers and CSC & DBM Joint Circular No. 2 s. 2004, re: Non-Monetary Remuneration for Overtime Services Rendered.
8. Participants are expected to be at the venue on the afternoon of October 10, 2024. The identified members of the Technical Working Committees, training staff,



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and workshop facilitators will have an orientation conference at 2:30 p.m. of October 10, 2024 at the venue. The first meal to be served will be dinner on October 10, 2024 while the last meal is afternoon snacks of October 13, 2024.

9. Enclosed is the list of the members of the Regional Technical Working Committees for the activity.

10. Travel expenses incurred relative to the participation in this activity are chargeable against local funds/MOOE and/or other sources subject to the usual accounting and auditing rules and regulations.

11. For information and immediate dissemination.

  
**GILBERT T. SADSAD**  
Regional Director

/CLMD/lhb  
10/07/2024



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**EXECUTIVE COMMITTEE**

Honorary Chairman	<b>Gilbert T. Sadsad</b> Regional Director
Co-Chair	<b>Bebiano I. Sentillas</b> Asst. Regional Director
Member	<b>Grace U. Rabelas</b> OIC-Chief, CLMD

**REGIONAL TECHNICAL WORKING COMMITTEE**

Chairman: **Loyd H. Botor**  
Education Program Supervisor

Co-Chair: **Felma A. Bonito**  
Math EPS, SDO Albay

Members: **All Math Division Supervisors**

Secretariat: **Jerry G. Firmanes**  
Math EPS, SDO Sorsogon Province

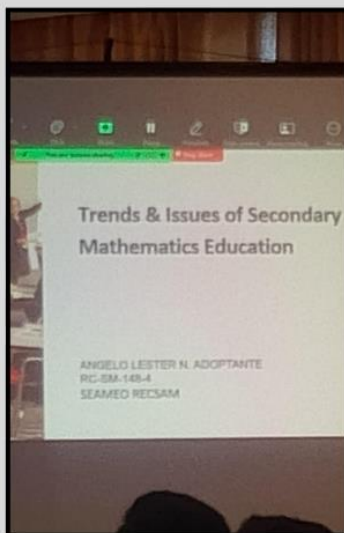
<b>Registration Committee</b>	<b>Program and Invitation Committee</b>	<b>Documentation Committee</b>
Ruby Bobier-Puno	Maria Gracia Jintalan	Raul Maraño
Marites Estrellado	Kristine R. Llobet	Edgar Arciga
<b>Certificates Committee</b>	<b>Promotional Committee</b>	Jean C. Rafael
Loyd H. Botor	Anne Beatrice Belisario	Angela Malto
Karen Legson	Alec Jordan Buencamino	

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## 5. Photographs:



## The Sessions







## The Sessions





## The Presentation of Outputs








### C. YOUR PARTICIPANTS' FEEDBACK:

The feedback of the participants is comprehensively documented through the Monitoring and Evaluation (M&E) Tool attached to this report. The M&E report provides a detailed summary of the program, capturing the participants' evaluations regarding various aspects of the activity, including the appropriateness of the program duration, the effectiveness and expertise of the resource persons, and the relevance and clarity of the topics presented.

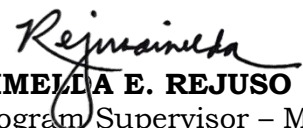
In addition to the feedback, the report also outlines the identified ways forward and proposed actions for improvement. These include recommendations aimed at enhancing the overall quality and impact of future capacity-building activities. The information gathered through this tool serves as a valuable basis for continuous program refinement and informed decision-making.

Implemented by:

  
**ANGELO LESTER N. ADOPTANTE**  
Secondary School Teacher III  
Cataingan National High School



Verified by:

  
**IMEIDA E. REJUSO**  
Education Program Supervisor – Mathematics  
SDO Masbate Province





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NEAP-QAME  
TOOL 12

TITLE

QAME Form M and ANALYSIS FORM 2: SUMMARY OF DAILY  
MONITORING AND EVALUATION  
(to be accomplished by Onsite Team Leader)

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Title of the Training Program	REGIONAL WORKSHOP ON TEACHING AND ASSESSING FOR INTERNATIONAL ASSESSMENTS
Date and Venue	October 11-13, 2024
Learning Service Provider/Division	CLMD
Address	CHARISMA SNACK HOUSE AND CATERING AND SERVICES, DIVERSION ROAD, SAN RAFAEL, GUINOBATAN, ALBAY
Learning Area/s	Mathematics
Participants: (No. of Participants and General Description)	The participants are comprised of 15 Teaching-related positions and 65 teaching positions.

1. What is the general evaluation of the session and facilitation?

Day	Overall Rating for the Session	Overall Rating for Facilitators	Summary of Comments and Suggestions
1	4.96	4.96	1. The discussions were comprehensive. 2. The topics are relevant in aligning teacher-made tests with international assessments. 3. To discuss more international types of assessments. 4. More training and workshops related to international assessments.
1	4.92	4.92	
2	5.00	5.00	
3	Workshop		
Average	4.96	4.96	

**Major Observations/ Findings:**

The three facilitators, each an expert in their respective fields, received exceptional ratings for their discussions on Gearing for International Assessments: The DepEd Region V Profiles, Elevating Assessment: Aligning Classroom Practice with SOLO-HOTS and PISA Standards, and Teaching and Assessing for International Assessments. Their ratings of 4.96, 4.92, and 5.00, respectively, reflect their comprehensive understanding of the topics and their ability to meet the participants' expectations.

The participants' feedback was clear: they are eager for more training related to international assessments, suggesting a strong potential for future sessions to cover additional competencies.

NEAP-QAME FORM M





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(to be accomplished by Onsite Team Leader)

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**2. What is the general rating of the training program's daily operations?**

Day	Overall Rating	Summary of Significant Comments and Suggestions
1	3.92	1. There must be nurses or any health personnel to attend health conditions of participants. Similarly, there must be food intended for participants who are under medications. 2. The workshop is timely and relevant. It was organized and well-planned. 3. More time for QA of the output must be provided. 4. There must be a provision of tables and chairs inside the room to continue unfinished output.
2		
3		

**Major Observations/ Findings:**

The overall rating on program management and daily operations fell to **3.92** or Strongly Agree. It manifests that the total implementation of the activity met what was planned to happen. The objectives that were planned at the start of its implementation really covered during culmination. There were only suggestions coming from the participants, like to have nurses in the duration of the workshop, variation of food-served especially to those having medication, more time given to QA of the outputs and the provision of chairs and tables inside the room to continue unfinished outputs.

In total, the workshop was a timely and relevant activity that will help students and learners expose themselves to international-like assessment, which involves HOTS questions. Through the workshop, teachers will be able to construct assessments that will enhance critical thinking of the learners.

**3. Are there critical incidents that should be addressed by the Training Program Provider/Management?**

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Indicate LSP (TEI or Division) and Region)	Action Taken by the Program Management	Status
None			


**Major Observations/Findings:**

**4. What is the general post-program evaluation rating of the entire program?**

Region	Overall Rating	Summary of Comments and Suggestions
	4.44	A. Content/Topic 1. The topics were comprehensively discussed. 2. The topics are relevant, especially in the alignment of teacher-made assessments to international assessments. B. Resource Persons 1. The facilitator/resource person offered valuable and practical ideas. They show expertise on the topic presented.

NEAP-QAME FORM M

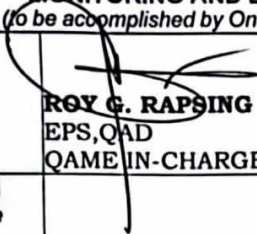
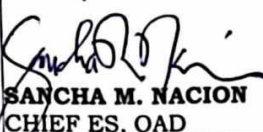
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 Republic of the Philippines <b>Department of Education</b> REGION V - BICOL		<b>NEAP-QAME TOOL 12</b>
<b>TITLE</b>	<b>QAME Form M and ANALYSIS FORM 2: SUMMARY OF DAILY MONITORING AND EVALUATION</b> <i>(to be accomplished by Onsite Team Leader)</i>	
	Page 292 of 5	
	<p>C. Time</p> <ol style="list-style-type: none"> <li>1. More samples of international assessments for discussion.</li> <li>2. A series of workshops and training must be conducted to produce effective PISA-Like questions in schools.</li> </ol> <p>D. Activities</p> <ol style="list-style-type: none"> <li>1. It impacts the work of the participants in creating effective assessments.</li> <li>2. The participants were inspired to transform textbook assessments into real-life learning situations.</li> </ol> <p>E. Program Management</p> <ol style="list-style-type: none"> <li>1. There must be nurses or any health personnel to attend health conditions of participants. Similarly, there must be food intended for participants who are under medications.</li> <li>2. The workshop is timely and relevant. It was organized and well-planned.</li> <li>3. More time for QA of the output must be provided.</li> <li>4. There must be a provision of tables and chairs inside the room to continue unfinished output.</li> </ol>	
<b>Major Observations/Findings:</b>		
<p>The end-of-program evaluation that covered session, facilitator, time, activities, and program management received an average rating of <b>4.44</b> or Outstanding. The participants noted that the activity was timely and relevant, and they expressed a strong desire for more engagement related to the development of PISA-like questions. The learnings they acquired from the workshops were transformative, helping them realize the crucial role of HOTS questions in fostering learners' critical thinking. Their exposure to this workshop is an avenue that they need in order to transfer the learning to their co-teachers in schools.</p>		
<b>5. RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM IMPROVEMENTS:</b>		
<ol style="list-style-type: none"> <li>1. More training must be conducted related to developing PISA-like assessments.</li> <li>2. Medical personnel must be present during any activity to attend to the participants' health concerns.</li> <li>3. Varied and sufficient serving of food must be observed.</li> <li>4. Critiquing of output must be done in a longer time.</li> <li>5. Developing and use of PISA-like assessments must be enacted in every school religiously, and every teacher must adapt to these changes in evaluation.</li> <li>6. Exposure of learners to PISA-like assessments.</li> <li>7. Capacity-building for teachers on developing assessments.</li> </ol>		
<b>6. RECOMMENDATIONS FOR POLICY ACTION:</b>		
<p>Review of the curriculum especially on assessment and align it with the standards set by international large-scale assessments.</p>		
Submitted by M and E Team		<b>NEAP-QAME FORM M</b> Page   292



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**NEAP-QAME  
TOOL 12**

<b>TITLE</b>	<b>QAME Form M and ANALYSIS FORM 2: SUMMARY OF DAILY MONITORING AND EVALUATION</b> <i>(to be accomplished by Onsite Team Leader)</i>	Page 293 of 5
<p> <b>ROY G. RAPSING</b> EPS, QAD QAME IN-CHARGE FOR CLMD</p>		
<p>Recommending Approval (Chief, Quality Assurance Division)</p> <p> <b>SANCHA M. NACION</b> CHIEF ES, QAD</p>		





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NEAP-QAME  
TOOL 04

TITLE

**QAME Form E- ON-SITE MONITORING AND EVALUATION**  
(To be administered every after a session)

Page 1 of 2

**BASIC INFORMATION**

REGION	V
DIVISION	CLMD
LEARNING SERVICE PROVIDER	DEPED REGION V
ACTIVITY/EVENT MONITORED	REGIONAL WORKSHOP ON TEACHING AND ASSESSING FOR INTERNATIONAL ASSESSMENTS
ADDRESS	CHARISMA SNACK HOUSE AND CATERING AND SERVICES, DIVERSION ROAD, SAN RAFAEL, GUINOBATAN, ALBAY
INCLUSIVE DATES	October 11-13, 2024
DATE MONITORED	October 11, 2024

**No. of Trainers' and No. of Participants**

No.	Participants	Trainers	Participants	Trainers
77	3			

Please rate the conduct of the program delivery along the following areas.

Activities	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>1. Operational concerns</b>				
• Activities start and end according to the schedule	✓			
• Attendance is systematically monitored and should reflect gender/sex		✓ (The participants signed the attendance sheets until the last day of the workshop)		
• Modifications in activities and schedules are consulted with the participants and are given ahead of time	✓			
• Provision of the following consistently follows agreed standards	✓			
- Food	✓			
- Training Venue				
- Accommodation	✓			

NEAP-QAME FORM E



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TOOL 04

TITLE	QAME Form E- ON-SITE MONITORING AND EVALUATION (To be administered every after a session)				Page 2 of 2
• Medical personnel and medical provisions for emergencies e.g. common medicines, first aid kit, are available				✓ (No medical personnel around during the visit.)	
• Training/Learning materials are available and adequate	✓ (softcopy and hardcopy of the materials are provided to participants.)				
• Support materials and equipment are available and serviceable	✓				
• Issues and possible courses of action are identified in the briefing and debriefing sessions	✓				
• Ground rules were clear and compliance was monitored	✓				
2. Sessions and Trainers					
• The trainers used the approved resource package (session guide, powerpoint presentation, video presentations, etc.)	✓				
• Trainers and sessions are evaluated using standard tools	✓				
• Participants were given competency assessment before and after the session/s, if applicable	✓ (pre-work was given)				
• The expected outputs are gathered and properly accounted for	✓ (A drive was provided for submission of the output)				
• Accomplished evaluation tools are collected from participants immediately for processing and feedback	✓				
• Feedback is given as may be needed	✓				
A. Post Program Activities (At the end of the Program)					
1. Certification of Participants					
• Certification is conferred upon completion of the program and upon satisfaction of	✓				

NEAP-QAME FORM E



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NEAP-QAME  
TOOL 04

TITLE	QAME Form E- ON-SITE MONITORING AND EVALUATION (To be administered every after a session)				Page 3 of 2
requirements					
▪ Certification is issued at the end of the program	✓				
2. Program Evaluation					
▪ Program evaluation is administered immediately after the last session	✓				
▪ Results of the evaluation is used and incorporated in the End of the Program Report	✓				
▪ The participants were given assessed as regards their learning (Rapid Competency Assessment)	NA				
<b>CRITICAL INCIDENTS:</b> If you have encountered any remarkable event/situation (either positive or negative) that needs to be detailed here, please accomplish the STAR form. You may need extra sheets to accomplish this.					
<b>Situation/Task-</b> Describe the specific situation and/or task that needed to be accomplished.					
1. None					
<b>Action –</b> Describe how the person/s or the team responded to the situation or acted on the task at hand.					
1. None					
<b>Result –</b> Describe the effect of the action or lack of action.					
1. None					

Comments and Suggestions:
<p>The following comments and suggestions are gathered during the focus group discussion. The focus group discussion comprised 13 participants, who represented the 13 SDOs facilitated by the undersigned.</p> <ol style="list-style-type: none"><li>1. Exposure of the participants to varied PISA assessment samples.</li><li>2. Provide specific competency based on the PISA Assessment.</li><li>3. Thorough discussion on PISA Assessment samples.</li><li>4. More time for the workshops.</li></ol>





Republic of the Philippines  
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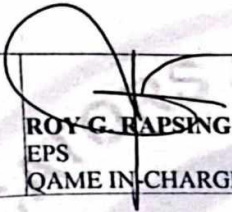
NEAP-QAME  
TOOL 04

**TITLE** **QAME Form E- ON-SITE MONITORING AND EVALUATION**  
(To be administered every after a session)

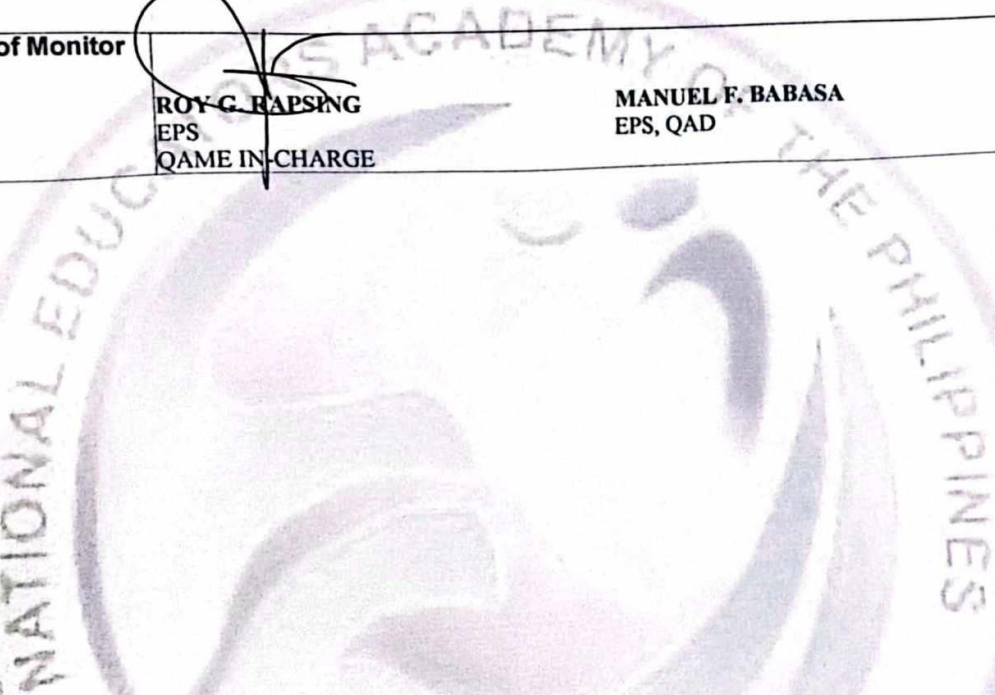
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5. Strategy/pedagogy on injecting PISA-like assessment.
6. More examples PISA like questions.
7. Strategy on how to develop PISA-like questions.

**Name of Monitor**

  
**ROY C. RAPSING**  
EPS  
QAME IN-CHARGE

**MANUEL F. BABASA**  
EPS, QAD



# Attendance Sheets



Republic of the Philippines  
Department of Education  
REGIONAL OFFICE V

**Title of Activity:** Regional Workshop on Teaching and Assessing for International Assessments  
**Venue:** Charisma Snack House and Catering Services, Diversion Road San Rafael, Guinobatan, Albay, Philippines  
**Date:** October 11 - 13, 2024

## ATTENDANCE SHEET

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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
1	ERMA O. BAGACINA	MT-II	erma.orada@deped.gov.ph				
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4	ELSIE V. LAGATC	T-II	elsie.lagatc@deped.gov.ph				
5	JULIUS B. ESPADERO	MT-I	julius.espadero@deped.gov.ph				
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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
7	RIBAYA, John Edmundo N.	MT-IV	johnedmund.ribaya@deped.gov.ph				
8	Ruel G. Frago	MT-I	ruel.g.frago@deped.gov.ph				
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10	DOMINAO R. TAYAN JR.	T-III	domingo.tayan@deped.gov.ph				
11	Ronie T. Tolledo	MT-II	ronie.tolledo001@deped.gov.ph				
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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
13	JAYSON B. GIANAN	T-III	jayson.gianan@deped.gov.ph				
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17	ALEX P. FURIO	T-III	alex.furio@deped.gov.ph				
18	KELVIN CARL D. FULAY	T-III	kelvin.carl.fulay@deped.gov.ph				



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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
19.	NARDITO L. MEDIANA JR.	MT I	nardito.mediana@depal.gov.ph				
20.	JOYEN L. MARINO	TH	joyen.marino@deped.gov.ph				
21.	MARIANO C. BOLAÑOS III	T-III	mariano.bolanos@deped.gov.ph				
22.	Andres S. Tagle	HT II	andres.tagle@deped.gov.ph				
23.	OSCAR R. ARGAMOSA	MT-II	oscar.argamosa00@deped.gov.ph				
24.	LEONARD LOUIS B. CARBO	MT-V	leonardlouis.largo@deped.gov.ph				



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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
25.	JONEL M. SORIA	MT-I	jonel.soria@deped.gov.ph				
26.	Marycell B. Ibano	MT-II	marycell.ibano@deped.gov.ph				
27.	MARIEL BROBETA-ENCISO	FTI	mariebrobeto@deped.gov.ph				
28.	JOIM B. CORDONA	EPS	joim.cordona@deped.gov.ph				
29.	ALBERTO Q. OCTAVIO	FTI	alberto.octavio@deped.gov.ph				
30.	Dondie R. Colle	MT	dondie.colle@deped.gov.ph				



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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
31	LARRY M. ORCIO	T-II	larry.orcio@deped.gov.ph				
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33	MARIA VERGIN A. ANDES	MT-I	maria.andes009@deped.gov.ph				
34	DOMINGO B. TUZON II	MT-II	domingo.tuzon@deped.gov.ph				
35	ROBERT R. BUIZA JR.	T-III	robert.buiza@deped.gov.ph				
36	MARTIN LEGSON	Comm Pres II					



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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
37.	DARCY GUY Y. MANABO	EPS	darcy.manabo@deped.gov.ph				
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42.	CHARYL G. PAREMILA	MT-II	charyl.paremila001@deped.gov.ph				



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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
43.	IMELDA E REJUSO	EPS-Inst	imelda.rejuso@deped.gov.ph				
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47.	JOAN C. ONRUBIA	T-III	joan.onrubia@deped.gov.ph				
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NO.	NAME	POSITION	DepEd EMAIL ADDRESS	Signature (DAY 0)	Signature (DAY 1)	Signature (DAY 2)	Signature (DAY 3)
49.	ABELINDE, JOAN T.	T-III	joan.abelinde@deped.gov.ph				
50.	JOEVANNIE S. CONDE	MT-I	joevannie.conde@deped.gov.ph				
51	SAN ANDRES, RENZ EDLEM G.	T-III	renzedlem.sanandres@deped.gov.ph				
32	NOEL G. BALARES	OPS	noel.balares@deped.gov.ph				
53	SHAYMA M. MIER	MT1	shayma.mier@deped.gov.ph				
54	Rachel G. Vales	MT2	rachel.vales001@deped.gov.ph				



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55	CHRISTINE JOY CERRASO	MTI	christinejoycerras@deped.gov.ph				
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57	JINGKY D. JORGE	T-III	jingky.jorge@deped.gov.ph				
58	MARUJA R. CASTILLO	MT-1	maruja.castillo@deped.gov.ph				
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01.	VERNIE A. JURE	MT I	vernie.jure@deped.gov.ph				
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